

Welsh Language Development

* Farm animal names in Welsh
* Positional language (ble mae mochyn? Mae mochyn yn y cae...)
* Names of different foods from a farm (cig, tatws, moron...)
* Welsh animal songs
* Colours of different tractors
* Tedi Twt ar y Fferm
* Harvest songs
* Simple stories in Welsh (Pie Corbett style)

Mathematical Development (Also See learning objectives and skills from Reception LNF)

* Sorting animals according to criteria (using large wooden farm animals outside)
* Dozens – eggs
* Using money to buy food from role play shop
* Make animals using 2D shapes
* Problem-solving exercises (Thinking Skills – farm related activities)
* Tally/ chart/ Graphs – who lives on a farm?
* BEEBOT – plan route around a farm
* Farm animal puzzles
* Farm number songs (5 little ducks, This little piggy, 5 little speckled frogs)
* Maths basic time- morning/ lunchtime/ evening/ bedtime farmers jobs to complete.

Language, Literacy & Communication Skills (Also See learning objectives and skills from Reception LNF)

* Farm stories (learn, retell and re-write Pie Corbett style) – The Enormous Turnip
* Retell stories (e.g. The 3 Little Pigs) using puppets
* Instructional texts – how to look after an animal / how to wash your hands properly
* Labelling animal / tractor parts
* Role play – farm shop – write lists for shop
* Make a non-fiction fact file book about farm animals
* Lists – jobs that a farmer has to do
* Alliteration – soft, smelly sheep etc
* Farmer’s diary – sequencing activities
* Writing recipes for British Food Fortnight
* Letter writing – prayer to God to thank him for the food he gives us (British Food Fortnight)
* Questionnaire – favourite food cooked
* Daily guided reading/phonics/handwriting

Topic Planner Spring 2020-‘ON THE FARM’

Personal & Social Dev’t, Well-being & Cultural Diversity

* How do farmers look after animals?
* Washing hands after touching animals / handling food (hygiene)
* Importance of healthy eating

RE:

* Parable of the Lost Sheep
* Jesus as a shepherd

(Mrs Trudgeon)

Physical Development

* Moving like different farm animals
* Fine motor – milking cows using gloves with holes
* Animal lacing cards
* Acting out different farming jobs – shearing, cutting etc
* Creating and using farm obstacle courses
* Creating tractor tracks outside

Knowledge & Understanding of the World

* What is it like on a farm? Identify animals that live in local environment
* Life cycles – chickens and ducks
* Planting and growing vegetables
* Farm animals and their babies (matching names)
* Match food product to the animal
* Look at feathers and their uses e.g. for bedding. Do they float or sink? Look at feathers with magnifying glasses
* Wool – process from shearing to spinning to end product
* Cooking eggs in different ways (fried, scrambled, boiled...)
* What crops need to grow
* Organic farming – taste-testing / Fair trade
* Different farm machines - compare to long ago
* Old Farm artefacts – shearing machines, milking tools, horses and tractors, machinery – mowing grass by hand versus tractors
* Different types of farms eg: milk farms/ beef farms
* Farms in and around Williamstown (locate farms on map)
* Visit local farm (Dinas Isaf Farm)

Creative Development

* Observational drawings of animals
* Animal masks and puppets
* Make a scarecrow for outdoor area
* Paint tractors
* Make a tractor from collage materials
* Decorate hard-boiled eggs
* Farm songs – 5 little ducks, 5 little speckled frogs, Farmer in the Den, 10 fat sausages, Old Macdonald had a farm
* Compose music by choosing instruments to produce different farm animal sounds.
* Weaving wool
* Cooking – farm produce (local produce for British Food Fortnight) – garden vegetables, milkshakes, ice cream, fruit kebabs, burgers, butter..