

School Closure Home School Pack

Miss Densley's Class

Below are some ideas of work you can complete at home. Don't feel pressured to complete everything they are just some suggestions to keep boredom at bay! I would expect lots of these tasks to need some adult support as I would normally be introducing them in class.

Literacy

- Practice the reading/spelling of high frequency words – you can do this in creative ways using different materials (e.g. paint, magnetic letters) and try timing yourself
- Carry on with your reading books – make sure someone asks you lots of questions about them and if you are reading Dockside practice those cover words
- I have included a sheet of general literacy activities and some paper to complete them on
- Next week in school would have been oracy week and we would have had small group debates about whether you are for or against animals being kept in captivity. I have included "Our Feathered Friends" letters to start off discussion and there are some activities to go with these as well.
 - See if you can come up with all the arguments for and against this topic – create two columns.
 - Can you create a WIN (What I Need) list for having a good debate? Include things like listening carefully to other people's comments and speaking clearly.

Maths

- Practice your times tables (in class we have practised the 2, 5, 10, 3, 4, 6, 8 and 9)
- Practice telling the time on analogue (clock faces) and digital clocks
- Topmarks is a fantastic website to help with both of these
- Next week in maths we would have been learning about halving 3 digit numbers in the context of number, money and measures (I have included a sheet to try and explain this - we use a partitioning method where you work out what each digit is worth before halving it
 - If this is tricky, try 2 digit numbers
 - If this is easy, try calculating fractional quantities of numbers (to do this divide the whole number by the bottom bit of the fraction e.g. $\frac{1}{3}$ of £15 is $15 \div 3 = £5$)

Good websites to help with any of the above include Letters and Sounds for phonic practice, Topmarks, Crickweb for problem solving practice, Twinkl, Espresso, Hwb and BBC Bitesize.

More activities will be uploaded to the school website so keep checking. More importantly I hope everyone stays safe – hopefully see you soon!

Miss Densley

Choose a sentence from your reading book and copy it in your book. Note whether it is **past tense** (*has already happened*), **present tense** (*is happening right now*) or **future tense** (*is going to happen*).

Now re-write the sentence in a different tense.

Find 3 sentences in your reading book and write them into you learning journal, but add in **adverbs** (*words that describe the verb, like slowly or gracefully*).

Find some sentences in book and change all of the **nouns** to make it a silly sentence.

Spend 5 minutes going through you reading book and make a bank of **WOW words** that you can refer to in your own learning. Do this is the back of your learning journal.

Find a sentence in your book and rewrite it in a different way! *E.g. 'Harriet went for a run even though she was tired.'* could change to: *'Even though she was exceptionally tired, Harriet went for a run'.*

Rewrite a sentence from your reading book but change the **verb** (*the doing word, like eat or run or swim*).

Write down as many different words for **said** as you can!

Look up **3 new words** in the dictionary and use them each in a different sentence.

Write down a **silly sentence** including 3 random words that you find in the dictionary.

Find a sentence in your reading book and **turn it into speech**. Remember to use speech marks at the start and end of each person's words and start a new line each time a new person speaks!

Our Feathered Friends

In the local newspaper there have recently been several letters on the subject of caged birds.

Dear Editor

I am a member of SBFO (Set Birds Free Organisation). We believe it is cruel and unnatural to cage birds. Cages, where birds have little room to fly, are poor substitutes for the forests and woodlands from which they come. In cages they cannot search or hunt for their own food. Birds cannot speak so we speak for them: Set them free!

Yours disgustingly
Tania Smith

Dear Editor

It is wicked to exploit birds for profit and expose them to needless suffering. Harmless birds are trapped and transported in terrible conditions. Over 50% of birds transported from abroad do not survive the journey. Birds cannot protect themselves from humans. They should have the freedom to choose where they live. How would the manager of BirdLand like to be caged up all his life?

Yours despairingly

Ali Rafizadeh

Dear Editor

What's all the fuss about? I'm 82 and have had a budgie for years. She never complains! She is such good company for me.

Yours caringly
Mrs Edna Cook

Dear Editor

I feel I must reply to some of the misguided letters about BirdLand. All the birds in the zoo are well treated. They are provided with fresh food and water each day and their cages are cleaned regularly. We have a zoo vet on site to ensure the birds are in good health. Indeed, it has been proved that 95% of the birds survive longer in BirdLand than in the wild. The cages are spacious, with ample room for the birds to stretch their wings. We try to keep the caged environment as natural as possible. At BirdLand we pride ourselves on saving many species from extinction. In their natural habitats they are fighting for survival against deforestation and use of chemicals in farming.

Yours faithfully

Brian Mayberry
(Manager of BirdLand)

Dear Editor

My family had a great day at BirdLand. The children loved it. As well as being an education, it also brings money and business into our town.

Yours
Mrs Newton

TEXT

- 1 a) What are all the letters about?
b) Which people support caging birds? c) Which people are against it?
- 2 List as many points as you can find for and against caging birds.
- 3 Mr Rafizadeh is trying to persuade people to think as he does. Copy his letter and underline some of the powerful words he uses. Do it like this: It is wicked to exploit birds for profit and expose them to needless suffering.
- 4 Now copy Brian Mayberry's letter. Underline the strong words he uses, like this: I feel I must reply to some of the misguided letters about BirdLand. All the birds in the zoo are well treated.
- 5 Which of the two letters above uses a lot of a) positive words b) negative words?
- 6 Both Mr Rafizadeh and Brian Mayberry give a statistic in their letters to support their argument. Find these and write them down.

SENTENCE

- 1 Use information in the letters to give your views about caged birds.
- 2 Write three paragraphs. In the first paragraph give one side of the argument.
- 3 In the second paragraph give the opposing viewpoint.
- 4 In the third paragraph explain that you have considered both sides of the argument. End up by stating strongly your own viewpoint.

WORD

- 1 See how many 'tion' words you can find in the letters opposite.
- 2 Make these verbs into nouns, like this: protect – protection.
inspect subtract obstruct direct attract
- 3 Make up sentences containing each of the 'tion' words you have made.
- 4 Make these verbs into nouns, like this: educate – education.
decorate generate create congratulate communicate
- 5 Make nouns from these verbs, like this: organise – organisation.
prepare explore imagine reserve examine
- 6 Sort these words into two groups according to their endings:
television permission decision admission expression explosion

Find half of the following:

1. 26

2. 48

3. 80

4. 34

5. 62

Find half of the following:

1. 482

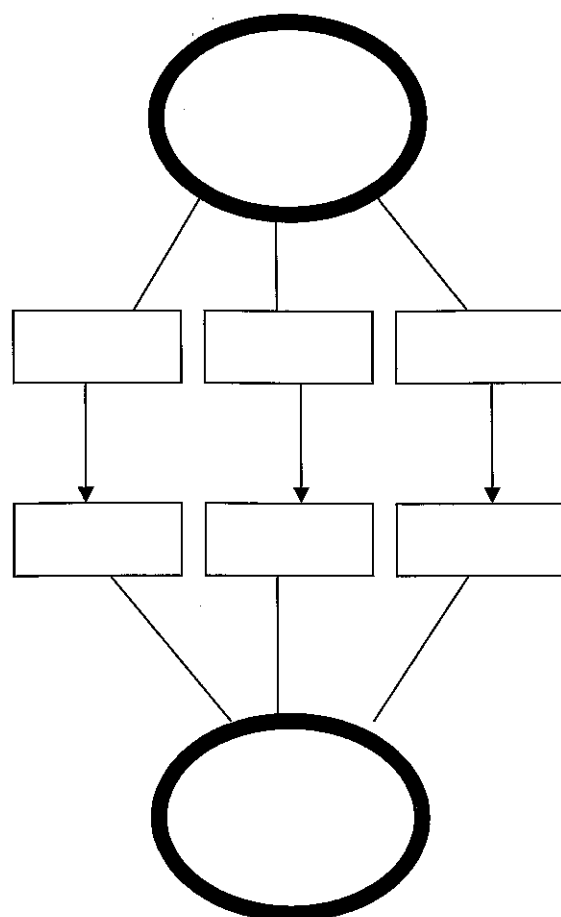
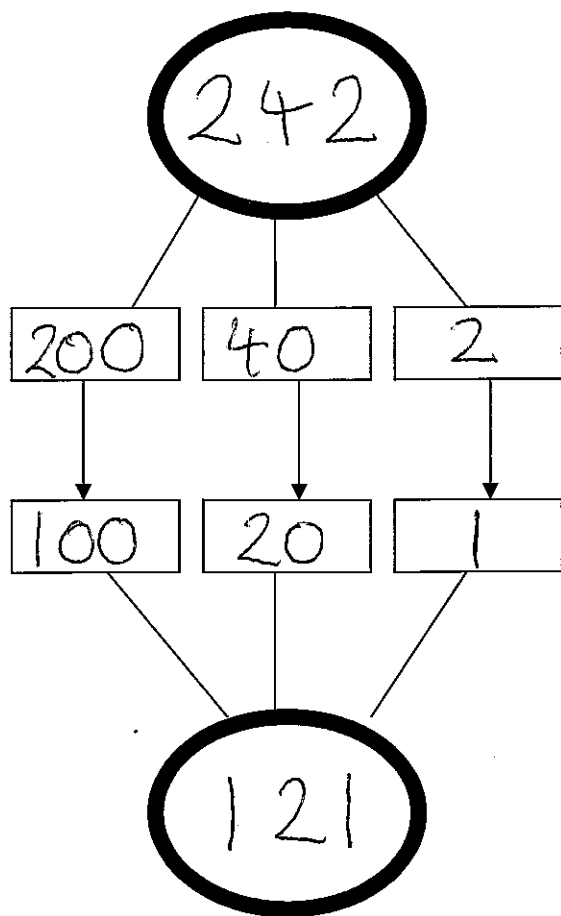
2. 644

3. 212

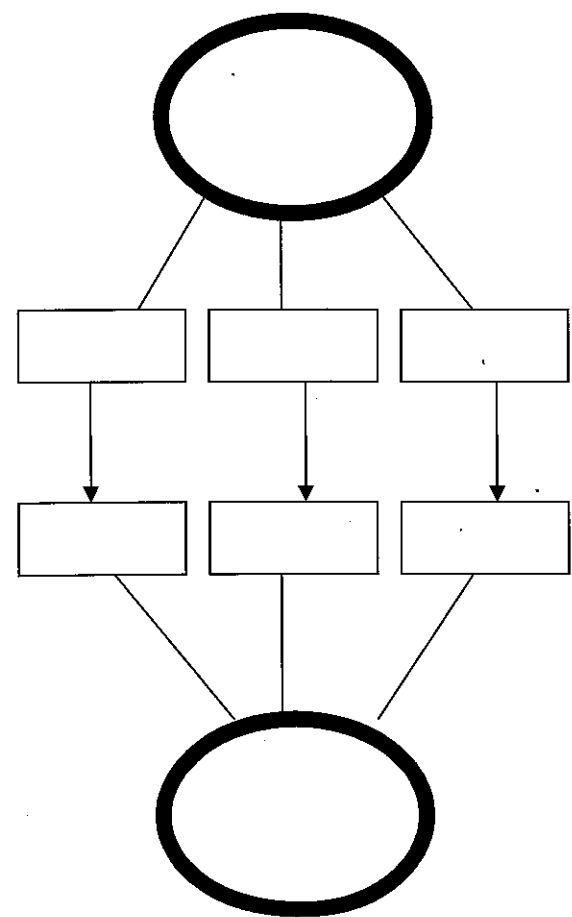
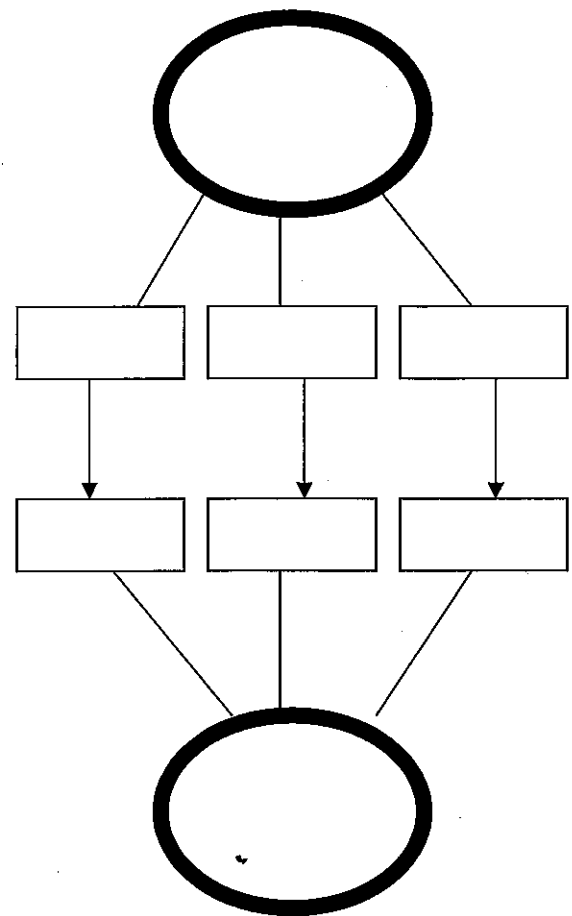
4. 858

5. 734

Half of a 3 digit number



Date



Would You Rather...?

Find the amount in each choice and then select the largest amount.
Use fraction bars or calculations to help you to work out your answers.

Would you rather...? $\frac{1}{4}$ of £4 $\frac{1}{2}$ of £8 $\frac{1}{3}$ of £6

Would you rather...? $\frac{1}{4}$ of £8 $\frac{1}{2}$ of £4 $\frac{1}{3}$ of £9

Would you rather...? $\frac{2}{3}$ of £36 $\frac{3}{4}$ of £36 $\frac{1}{5}$ of £55

Would you rather...? $\frac{2}{5}$ of £35 $\frac{1}{8}$ of £96 $\frac{3}{6}$ of £30

Would you rather...? $\frac{4}{5}$ of £25 $\frac{2}{3}$ of £27 $\frac{3}{10}$ of £60

Would you rather...? $\frac{3}{8}$ of £48 $\frac{3}{4}$ of £44 $\frac{5}{9}$ of £45

Would you rather...? $\frac{2}{6}$ of £54 $\frac{3}{7}$ of £49 $\frac{4}{12}$ of £60

Would you rather...? $\frac{5}{6}$ of £72 $\frac{8}{10}$ of £70 $\frac{7}{9}$ of £72