

Year 2 Week 5 Home

Learning



Literacy general reminder:

1. Please continue to practise recognising your high frequency words.
2. Learn to spell 10 words out of your high frequency words.
3. Please keep practising your handwriting and using punctuation correctly.
4. Practise your reading using the resources on the Oxford Owl website.

Literacy

This week we would like you to carefully read through the text below and work through the questions. The comprehension questions will give you an understanding of how well your child can comprehend and retain what they read. Reading comprehension tasks promote focus, concentration and careful reading, which are all vital skills. If your child needs **support** reading the text then please read it together. For a **challenge** look at the index of a reading book at home and use the format below (text, sentence and word questions) to create some questions of your own for your parents to answer (don't forget to mark your parents work 😊).

Phonics- You can consolidate your children's **Phase 3** and **Phase 5** phonics learning by using the 'Read and Race' game. The children won't even realise they're practising phonics sounds!

Words of the week- This week our words of the week are (**survive, demolish, humiliated, grudge, steep**). We would like you to find out what they mean. You can use a dictionary or look online. Can you write some sentences that include these words?

Using an Information Book

Here are parts of three pages from an information book on cats. Knowing how to use these pages will help you a great deal.



Contents

Wild ones	2
The cat for you	4
Where to find your cat	6
A healthy cat – what to look for	8
Safe hands	10
Feeding time	12
Home sweet home	14
Keeping clean	16
At the vet's	18
No more kittens	20
A note from the RSPCA	22
Further reading	22
Glossary	23
Index	24

A contents page tells you what sections the book is divided into. It comes at the beginning of a book.

Index

- C** cleaning 16
- F** feeding 12, 13
fleas 17
- H** healthy 8, 13
- K** keeping clean 4, 5
kittens 20, 21
- L** long-haired 4
- P** playing 9
- S** short-haired 4, 5
sleeping 14, 15
- V** vet 7, 17, 18, 19
- W** wild cat 2



Glossary

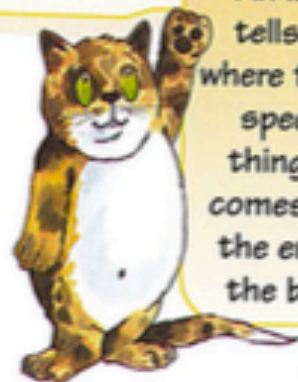
grooming brushing and combing your cat

injections cats have to be vaccinated/injected by a vet to stop them catching diseases.

litter new born kittens

A glossary tells you the meaning of hard words. It comes near the end of a book.

An index tells you where to find specific things. It comes near the end of the book.



From Cats by Michaela Miller

TEXT

- 1 a) What does a contents page tell you? b) Where does it come in a book?
- 2 a) What does an index tell you? b) Where does it come in a book?
- 3 a) What would you find in a glossary?
b) Where would you find a glossary in a book?
- 4 Use the contents page opposite. On which page would you find:
a) feeding time? b) keeping clean? c) the index?
- 5 Use the index on the opposite page. On which page or pages would you find information on:
a) kittens? b) fleas? c) a vet? d) playing?
- 6 Use the glossary to explain what each of these mean:
a) grooming b) litter c) injections
- 7 On which page of this Activity Book (that you are working from) can you find:
a) the contents page? b) the glossary?

SENTENCE

Rewrite each sentence. Correct the underlined word so it makes sense.

- | | |
|--|---|
| 1 I think cats <u>is</u> very nice. | 5 One cat <u>were</u> chasing a bird. |
| 2 They <u>has</u> soft fur and whiskers. | 6 My cat and dog <u>is</u> great friends. |
| 3 A cat <u>like</u> to drink milk. | 7 They <u>goes</u> everywhere together. |
| 4 There <u>was</u> lots of cats in the garden. | 8 My dad <u>give</u> me a pet. |

WORD

- 1 Copy these words. Underline a small word within each one. The first one has been done for you.
a) parts b) pages c) great d) where e) healthy f) what
g) feeding h) kittens i) brush j) catching k) disease l) combing
- 2 Find a word on page 22 that contains the letters:
a) nn b) ss c) tt d) cc
e) ll f) ee g) oo
- 3 Make up some sentences of your own. Use each of the words you found for question 2 in your sentences.

Phase 5 Read and Race

a_e, e_e, i_e, o_e, u_e Read and Race

The board game path consists of the following words in order:

- Start
- note
- even
- mice
- tune
- bride
- snake
- bone
- shine
- evening
- cube
- plate
- flute
- kite
- tube
- home
- spade
- June
- delete
- huge
- glide
- grape
- knife
- complete
- Finish

Snail illustrations with the following digraphs are placed around the board:

- a_e
- e_e
- i_e
- o_e
- u_e

Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

ay, ou, ie, ea, oy, ir

Read and Race

The board game path consists of 24 hexagonal tiles arranged in a circle. The tiles are colored blue or green. The words on the tiles, starting from 'Start' and moving clockwise, are: Start (blue), crayon (green), loud (green), pie (blue), please (green), play (green), proud (blue), boy (green), first (green), tried (blue), Monday (green), girl (green), cloud (blue), toys (green), cried (green), thirty (blue), tie (green), royal (blue), beads (green), trout (green), fried (blue), away (green), shirt (green), and Finish (green). There are five snail illustrations on the board, each with a vowel digraph written on its shell: 'ay' (top), 'ou' (middle-left), 'ie' (bottom-left), 'ir' (middle-right), and 'ea' (top-right). The 'oy' digraph is written on a snail illustration that is partially overlapping the 'cloud' and 'toys' tiles.

Instructions

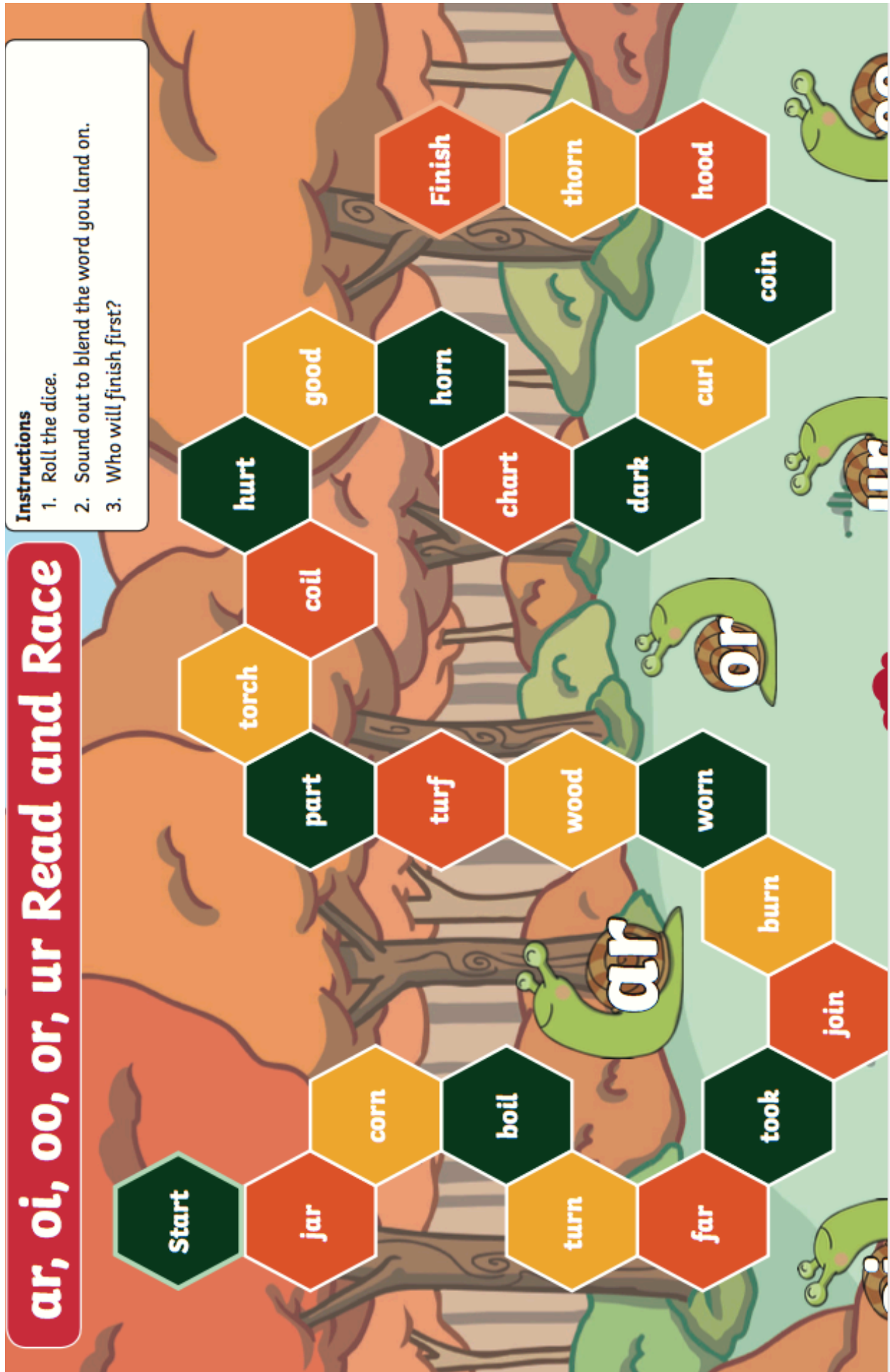
1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

Phase 3 Read and Race

ar, oi, oo, or, ur Read and Race

Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?



ow, zz, igh, air, ure, ear

Read and Race

Instructions

1. Roll the dice.
2. Sound out to blend the word you land on.
3. Who will finish first?

Start

cow

delight

buzz

bow

allow

sure

might

wow

tight

lair

dear

fair

cured

pair

ear

near

jazz

high

lure

chair

fuzz

rear

Finish

light

fizz

igh

zz

Welsh- Watch the video Clothes on BBC Bitesize

<https://www.bbc.co.uk/bitesize/topics/z9pfjty>

Revise the sentence patterns below and use the word mat below to help your child ask/answer questions.

Beth mae Sam yn gwisgo?

Mae Sam yn gwisgo trowsus
glas a sanau porffor.

Ydy Sam yn gwisgo het?

Nag ydy, ond mae Sam yn
gwisgo sgarf.

What is Sam wearing?

Sam is wearing blue trousers
and purple socks.

Is Sam wearing a hat?

No, but Sam is wearing a
scarf.

Dillad



crys-t



jîns



ffrog



hwdi



siaced



cardigan



côt dyffl



trowsus



fest



sgert



siorts



crys pêl droed



dillad



gwisg nofio



menig



nicers



dillad isaf



siwmpwr



côt law



sgarff



menig cau



siorts isaf



trowsus
pyjamas



teits



sanau



crys



cap



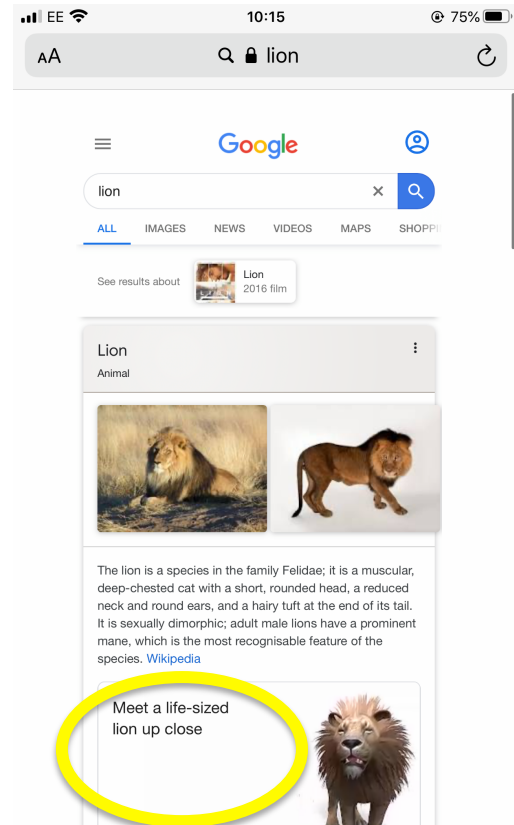
siorts nofio



Topic- Africa

This week we would like you to choose an African animal to research at home. Firstly invite the African animal to your home using **Google 3D images** (instructions on how to do this are written below)

How to use Google 3D image? To use the feature, navigate to **Google** on a compatible device, and **search** for the animal in **Google search**. If the animal you've searched for is available it will show up in a small box with some statistics, an animated thumbnail, and an invitation to '**Meet a life-sized animal up close**'.



Below you will find a selection of African animal fact file templates to use or you can create your own! What can you find out about the animal? What would you need to take care of them? What do they eat? What do they like to do?

Once you have created your fact file we would like you to Facetime/Zoom call your friends and tell them about the amazing facts that you found out!

If you would like a **challenge** you could write a letter to the zoo asking them to take your animal with reasons why they cant stay at home with you.

Meerkat Fact File

Activity Sheet

Meerkats live...

Meerkats survive...

Meerkats eat...



Lion Fact File

Activity Sheet

Lions live...

Lions survive...

Lions eat...



Rhino Fact File

Activity Sheet

Rhinos live...

Rhinos survive...

Rhinos eat...

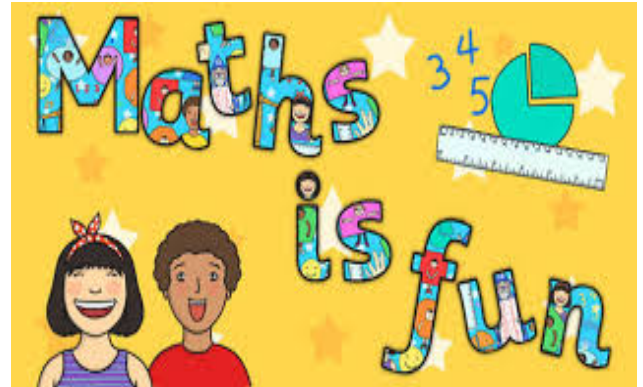


Numeracy

Numeracy general reminder:

1. Practise saying doubles of all numbers up to at least 15 (20 for a challenge), for example, double 14 is... ($14 + 14 =$).
2. Add three numbers by putting the largest number first and/or find a pair totalling 10/20.
3. Continue to revise quarter past/quarter to/half past on an analogue clock.
4. Find small differences within 20 (then extend to bigger numbers) by using counting on strategies. For example, $20 - 6 =$ ___ (count on from 6 up to 10 first (= 4), then subtract 10 from 20 ($20 - 10 = 10$) ($10 + 4 = 14$).
5. Practise counting in 2s' 5's and 10's.

Practising these concepts on a daily basis will ensure your child becomes secure in their knowledge and will enable them to be successful in future Mathematical activities. Focus on learning one concept at a time if you feel your child is having difficulty understanding the ideas above.



This week we are learning to recognise '**half and quarter turns**' and also '**clockwise and anti-clockwise movements**'.

Observe an analogue clock in your house and talk with your child about the movements of the hands on a clockface, explaining that these turns are called **clockwise**. Moving the hands of a clock in the opposite direction means they are turning **anti-clockwise**. Play some games with your child where they physically move to make one whole turn clockwise, then another whole turn anti-clockwise. Make sure they understand this before moving onto half-turns clockwise and anti-clockwise. Now begin quarter turns clockwise and anti-clockwise.

Watch the BBC Bitesize video which explains what clockwise and anti-clockwise means.

<https://www.bbc.co.uk/bitesize/clips/zjyb9j6>

The next video clip introduces how to follow instructions using quarter and half turns.

<https://www.bbc.co.uk/bitesize/clips/zmvwmp3>

We have also attached a power point presentation which will teach your child about these concepts (this has been uploaded as a separate document which you can find on the Year 2 Home Learning homepage). Then complete the attached worksheets.

If your child **experiences difficulty** understanding **whole, half and quarter turns**, please only focus on learning the first two concepts until they are fully confident. Introducing too many ideas at once can be overwhelming, and remember that these are only ideas for you to complete at home, you don't have to do everything at once!

If your child has a solid understanding of this and they need a **challenge** you can begin to introduce **three quarter turns**. Also, playing games around the house while your child wears a blindfold giving them **directions** can be a really fun way to learn this. For example, 'Take a quarter turn left then take two steps forward, now take a quarter turn right. Which room are you in?'

Maths Activity Mats: The Maths activity mats support children to revise their previous learning and develop mental calculations. The mat is divided into sections with different questions and problems so that your child solves the calculations at their own pace. You can change the numbers/amounts in the questions to make them more challenging? Or if they find it tricky use smaller amounts. Children have not yet learned about the '>' '<' symbols therefore please leave **question 1**. As it is difficult to read the numbers on the jug on **question 7** you can complete this part practically and make up your own question.

Problem solving: Following on from the 'Pyramid puzzles' activity sheet we have another fun problem solving activity this week. The 'Initials' activity sheet will again extend your child's thinking skills.

Firstly, talk about what initials are. Write your own initials on a piece of paper then draw your own initials using dots (in the same way as it shows on the worksheet) (4 dots to each vertical line, don't forget the dots after each letter!) and ask your child to count how many dots there are in total.

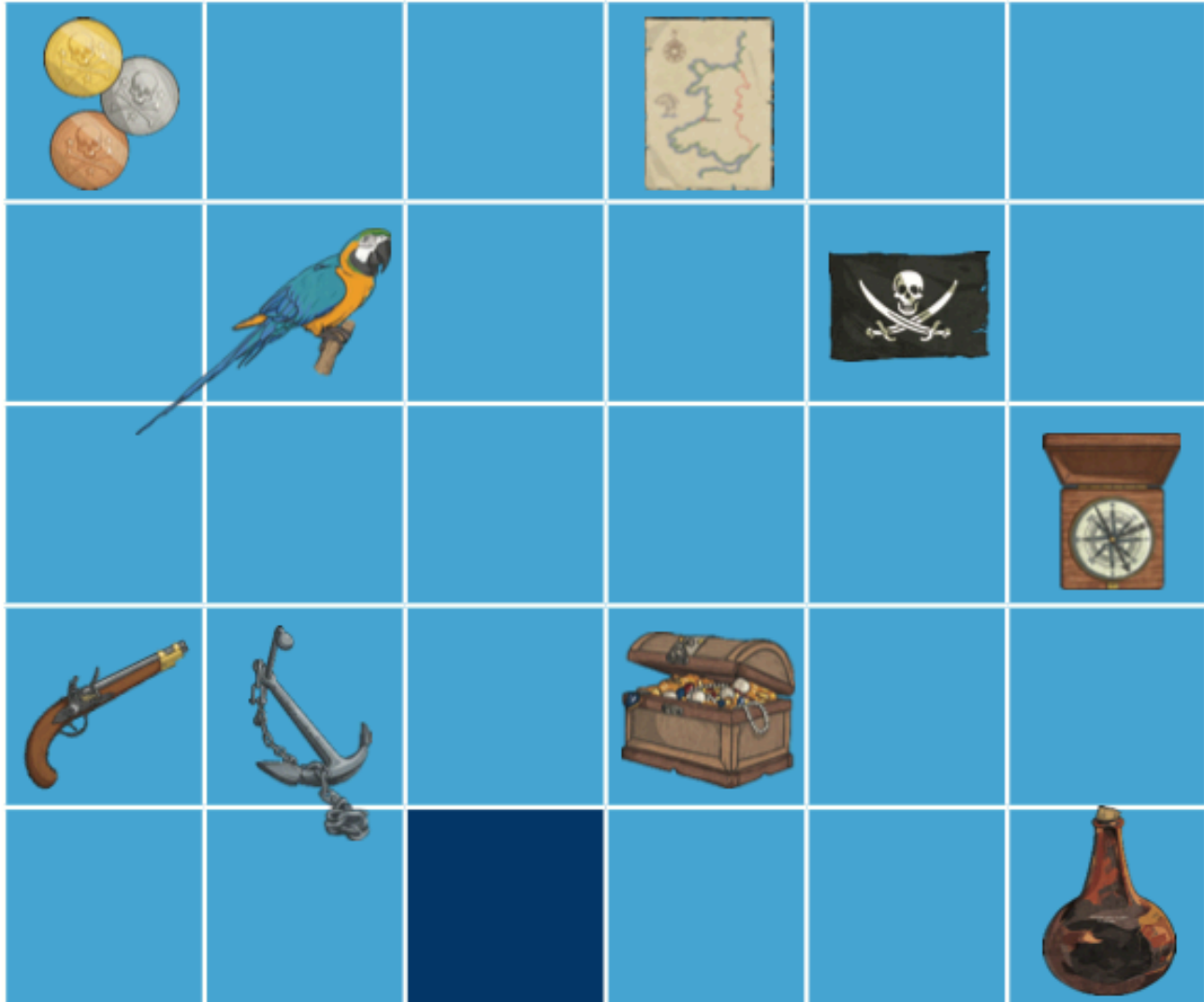
Now start the worksheet activity by getting your child a piece of paper, pencil and follow the instructions carefully! (The answers have been put at the end of the document, but you mustn't show them until the exercise is finished!).

If your child finds this activity **difficult**, you could start them off by drawing the first set of dots of their initials then encourage them to continue.

As a **challenge**, maybe your child could draw the initials of other family members and count how many dots there are. Can they still draw the initials using as few dots as possible?

Pirate Paraphernalia

Following Directions



This very messy pirate has left his stuff everywhere! Can you follow the directions and help him gather it all up?



Pirate Paraphernalia

Following Directions

For each set of directions, start facing north from the dark blue square.

1. Forward 2, left 2, back 1 = _____
2. Right 2, forward 2, left 1, forward 1, right 1 = _____
3. Left 1, forward 2, left 1, forward 2, right 2 = _____
4. Left 2, forward 3, right 1, down 2 = _____
5. Forward 4, right 2, down 3, left 1 = _____
6. Forward 2, right 2, back 1, right 1, back 1 = _____
7. Left 1, forward 2, right 2, forward 1, right 2, back 1 = _____
8. Right 2, forward 2, left 4, forward 2 = _____
9. Right 2, forward 3, right 1, forward 1, left 2, back 1, left 2 = _____



Pirate Paraphernalia

Following Directions

For each set of directions, start facing north from the dark blue square.

1. Forward 1, $\frac{1}{4}$ turn anticlockwise, forward 2 = _____

2. $\frac{1}{4}$ turn clockwise, forward 2, $\frac{1}{4}$ turn anticlockwise, forward 3 =

3. Forward 2, $\frac{1}{4}$ turn clockwise, forward 1, $\frac{1}{4}$ turn anticlockwise, forward 2 =

4. Forward 3, $\frac{1}{4}$ turn anticlockwise, forward 1, $\frac{1}{4}$ turn clockwise, back 2 =

5. $\frac{1}{4}$ turn clockwise, forward 3, $\frac{3}{4}$ turn anticlockwise, back 1, $\frac{1}{4}$ turn clockwise, forward 2 =

6. $\frac{3}{4}$ turn anticlockwise, forward 3 = _____



















7. Forward 2, $\frac{3}{4}$ turn anticlockwise, forward 3 = _____

8. $\frac{3}{4}$ turn anticlockwise, back 1, $\frac{1}{4}$ turn anticlockwise,
forward 4, $\frac{1}{4}$ turn anticlockwise, forward 1 = _____

9. Forward 3, $\frac{1}{4}$ turn anticlockwise, forward 1 = _____



LO: Whole, half and quarter turns

Start with...	Do a...	And it looks like this...
	Quarter turn clockwise  	
	Half turn anticlockwise  	
	Full turn clockwise  	
	Quarter turn anticlockwise  	
	Half turn clockwise  	
	Quarter turn anticlockwise  	

Section 1

Use the correct sign < or > to make these true:

15 20 13 8

Section 2

What are the missing numbers?

0	5	10		25	30
---	---	----	--	----	----

Section 3

Billy has 34 football cards. Max has 22 more. How many cards has Max got?



Section 4

Which number is the odd one out? Explain how you know.

18 26
82 15 74

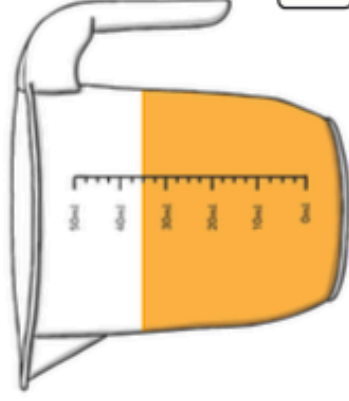
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Section 6

Dance class starts at half past 9. It takes half an hour to get there. What time does Kim need to set off, to get there on time?

Section 7

How much juice is in the jug?



Section 5

Kate eats $\frac{1}{4}$ of a pizza. What fraction of the pizza is left?



Section 8

Are these correct? If not, can you make them right?

$12 + 52 = 74$

$106 - 13 = 91$

$48 - 15 = 33$

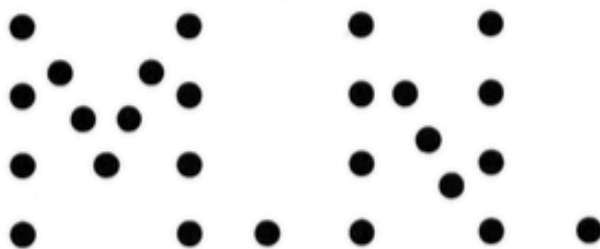
PROBLEM 4

Shape & Space

Level
2**Initials**

Mark Newton's initials are M.N.

He can use counters to make his initials.



- ★ How many counters has he used?
- ★ What is the least number of counters he could use?
- ★ What are your initials?
- ★ What is the least number of counters you can use to make your initials?

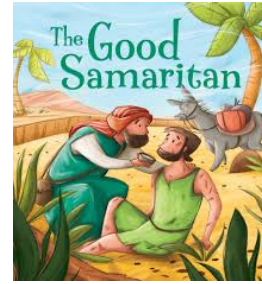
(Don't forget the full stops!)

Mark has a middle name. It is Conor.

The initials for all his names are M. C. N.

- ★ What is the least number of counters he could use?
- ★ Ben has three initials. He used less than 30 counters. What might his initials be?

Religious Education



This week we would like you to learn about the parable of 'The **Good Samaritan**'. Watch this illustrated video clip which tells the story using puppets.

<https://www.bbc.co.uk/bitesize/clips/zs8dxnb>

Jesus taught people the golden rule '**Love thy neighbour as yourself**'. What does this mean? Which of the three people in the video do you think was a neighbour to Jesus? Talk about the care and concern shown in the parable.

What is a parable? Can you find out the meaning?

What have you learned from this story? What did you like /dislike about the story? Think about one person you can help this week. What can you do to help them?

We've included a powerpoint presentation based on this story which you will find on the Year 2 Home learning page. This includes the 'Good Samaritan' Quiz. Remember to write your answers on a piece of paper.

Physical Education



Ball skills

As we're having lots of glorious sunny weather at the moment, let's go outside and make the most of it!

We've attached a sheet full of ideas of how to use a ball, with and without a partner.

Another fun way to keep fit is to watch Joe Wicks daily PE sessions . Go on Youtube and type in [PE with Joe](#). Also, don't forget the fantastic [Cosmic Yoga for kids](#) website too! It has lots of fun, different ways to do Yoga. You can also find these videos on YouTube.

Lesson Breakdown

1. Roll Up, Roll Up

To use running, jumping, throwing and catching in isolation and in combination.

- I can roll and stop a ball.

2. Boing

To use running, jumping, throwing and catching in isolation and in combination.

- I can bounce a ball with control whilst moving.

3. Catch It

To use running, jumping, throwing and catching in isolation and in combination.

- I can throw and catch.
- I can balance.

4. Catching with Friends

To use running, jumping, throwing and catching in isolation and in combination.

- I can throw and catch a ball with a partner.
- I can keep my balance.

5. Bounce Passes

To use running, jumping, throwing and catching in isolation and in combination.

- I can bounce a ball to a partner.

6. Pitching Quoits

To use running, jumping, throwing and catching in isolation and in combination.

- I can pitch a quoit sideways.

And most importantly, enjoy yourselves
while you're playing these games!
Stay safe and well!

XX