

School Closure

Work Pack 9



Year 5 – Mr Stagg

Name:

Bore da pawb!

Just another gentle reminder that lots of us are now using Google Classroom. Next week will be the last week that a Year 5 work pack will be on the school website.

All of the work pack work is on Google Classroom but you will be able to complete the work in a more fun and interactive way! I can also see your work and mark it once you have completed it!

I hope to see you there!



Mr Stagg

Linear Number Sequences

Challenge 1

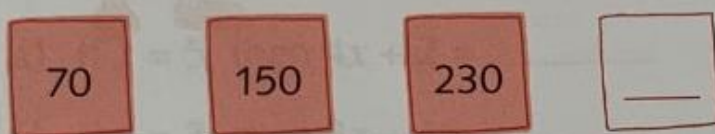
1

What are the next three numbers in the sequence?



2

Imogen adds the same number to her sequence each time. What is the next number in her sequence?



3

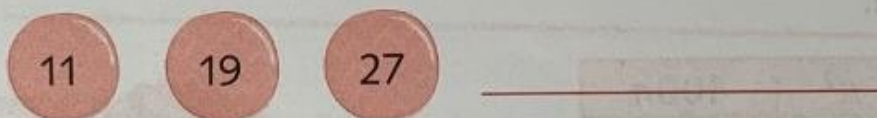
What is the rule for this sequence?



Challenge 2

1

What is the rule for this sequence?



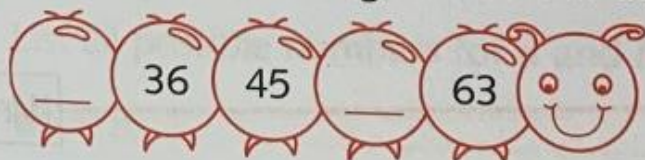
2

What are the next three terms in this sequence?



3

What are the missing numbers in this sequence?



Number sequences

Revise
Wise

Get started

What is the missing number from each sequence?

- 17 24 38 45 52 a 29 b 31 c 33 d 30
58 53 48 38 33 a 42 b 39 c 44 d 43

1 Write the next 2 numbers in sequence.

a 54 46 38 30 22

b 411 361 311 261 211

c 37 34 31 28 25

d 1 3 7 15 31



**DON'T
FORGET**

To work out the pattern
look at the **difference**
between the numbers.

2 Describe the rules for these sequences below.

a 1 2 3 5 8 13

b 1 2 4 7 11 16

3 Write the missing numbers, if the rule is: double and subtract 2.

a 3 4 6 10 34

b 28 106 210 834



On your toes

Dividing 28 by 10 gives

a 2 b 0.28 c 2.8



Problem 63

Measures

A carpenter is busy making three-legged stools and four-legged chairs for a furniture fair. She managed to produce 30 items of furniture. When she counted, there were 104 legs altogether (not counting hers). How many chairs and stools were there?



Level
C

Mental Maths

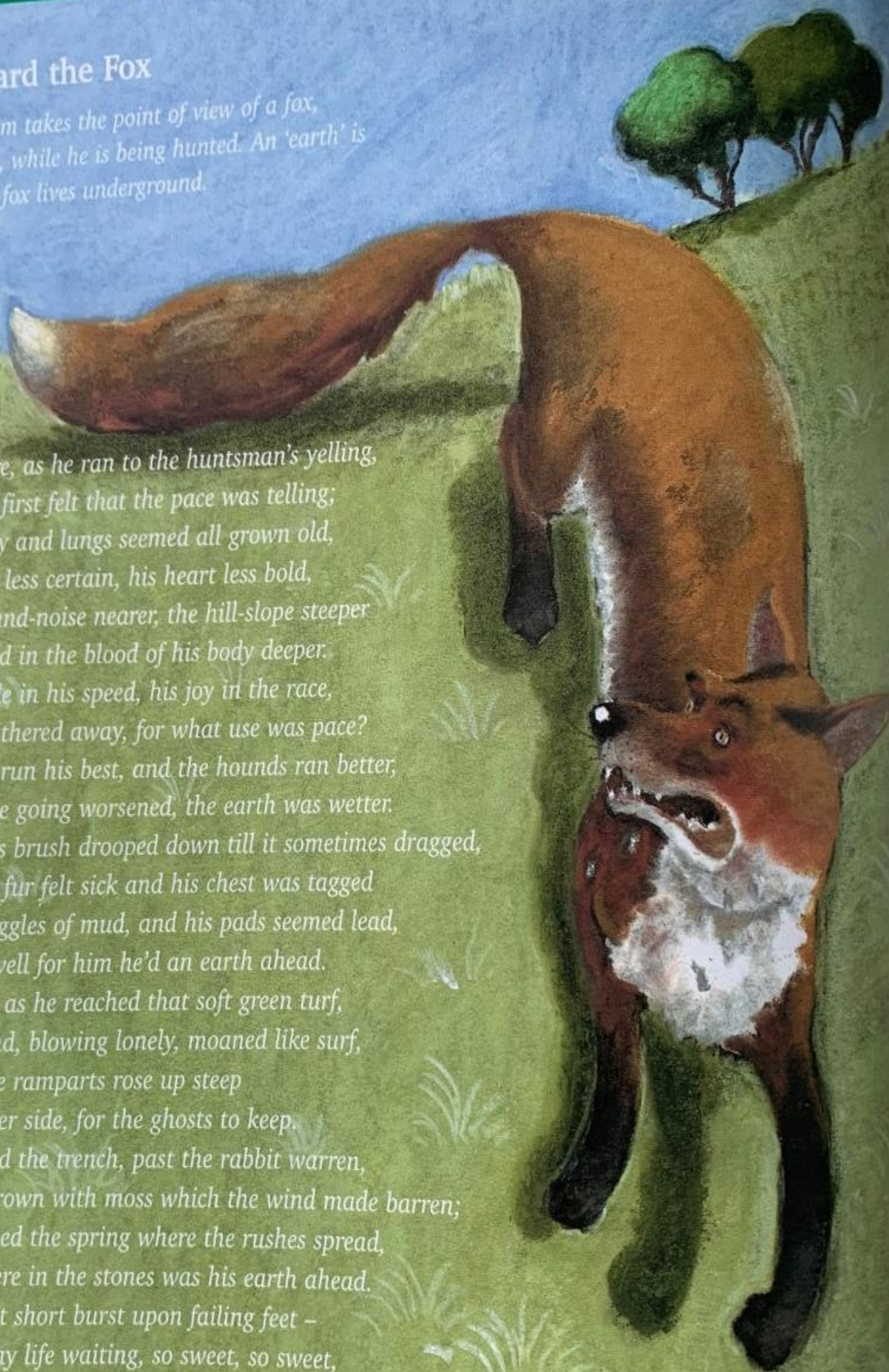
1. Write the number six thousand, five hundred and forty two in figures.
2. What is 4 plus 7 plus 9 plus 12?
3. How many more than 81 is 97?
4. Make the largest number you can using the figures 1, 5, 3, 8
5. Round 452 kg to the nearest 10 kilograms.
6. What is the 7th multiple of 9?
7. After a collection at school 1p coins were put into bags of 100. There were 17 bags. How many 1p coins were there altogether?
8. Double 378.
9. Look at the sequence of numbers on your sheet. Which 2 numbers come next?
20, 5, -10, -25, ?, ?
10. Ring the decimal number that has the same value as $\frac{3}{4}$.
0.1 0.2 0.25 0.33 0.5 0.75
11. What is 4 multiplied by 50?
12. What is six squared?
13. If you turned the letter d 180 degrees clockwise, what letter would it become?
14. What mathematical instrument would you use to measure angles?
15. What is the correct term that encompasses addition, subtraction, multiplication and division?

Reynard the Fox

This poem takes the point of view of a fox, Reynard, while he is being hunted. An 'earth' is where a fox lives underground.

And here, as he ran to the huntsman's yelling,
The fox first felt that the pace was telling;
His body and lungs seemed all grown old,
His legs less certain, his heart less bold,
The hound-noise nearer, the hill-slope steeper
The thud in the blood of his body deeper.
His pride in his speed, his joy in the race,
Were withered away, for what use was pace?
He had run his best, and the hounds ran better,
Then the going worsened, the earth was wetter.
Then his brush drooped down till it sometimes dragged,
And his fur felt sick and his chest was tagged
With taggles of mud, and his pads seemed lead,
It was well for him he'd an earth ahead.
Within, as he reached that soft green turf,
The wind, blowing lonely, moaned like surf,
Desolate ramparts rose up steep
On either side, for the ghosts to keep.
He raced the trench, past the rabbit warren,
Close-grown with moss which the wind made barren;
He passed the spring where the rushes spread,
And there in the stones was his earth ahead.
One last short burst upon failing feet –
There lay life waiting, so sweet, so sweet,
Rest in a darkness, balm for aches.
The earth was stopped. It was barred with stakes.

John Masefield



TEXT

- 1 Give two facts from the poem to show that the fox is very tired.
- 2 What reason does the poet give about why the 'going worsened'? Even though it was more difficult, what kept the fox going?
- 3 What do you notice about the way this poem rhymes? Say where the rhymes come and what pattern they make.
- 4 The poem describes the fox running away from the dogs. When you read the poem, how does the rhythm and the rhyme help give you this picture? Give your reasons.
- 5 Write out the line, 'The thud in the blood ...'. Underline the onomatopoeic word and say what noise it makes.
- 6 How do you feel about the fox when you read the last line of the extract? Give your reasons for this. Who do you support in the poem – the fox or the hunters?

SENTENCE

- 1 Turn these phrases around and put in an apostrophe to show possession, e.g. the tail belonging to the fox – the fox's tail.
 - a) the hat belonging to Tracy
 - b) the hump belonging to the camel
 - c) the bottles belonging to the baby
 - d) the flames belonging to the fire
- 2 Put the apostrophe in the correct places in the following:
my fathers overcoat Dickens novels
two womens shopping
Marys skipping rope two dogs tails
- 3 Match words from column A and column B to make six pairs. Write them out using the apostrophe to show possession, e.g. the king's crown.

Column A	Column B
king	shell
cats	wheels
snail	whiskers
bicycle	hands
door	crown
clock	handles

WORD

- 1 Write these adjectives in three columns to show the comparison of adjectives.
 e.g. cheap cheaper cheapest
strong big thin dry sad easy straight large grand brown
 Check your spelling in a dictionary.
- 2 Say what the usual way of forming a comparative is, from your examples.
- 3 Copy and complete the chart with these adjectives: little, far, bad, many.
 Check your spelling carefully.

good	better	best
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Proofreading

G Grammar

P Punctuation

S Spelling

Challenge 1

S

1

Read the passage and underline the 10 spelling mistakes. Spell the words correctly in the space provided at the end of the passage.

Helo, you might be wondering who I am or what I am. Let me tell you. I am a dinorsaur! I live in a world that is very diferent to yours. You might recognise some of the plants that I see every day but many would be strange to you. I live in a world of coniferos forests, groves of cycads and fern-like plants. Flowering plants like magnolia, holly, ginkgo, dogwood, horsetails and ferns make my world beautiful.

Dinosaurs like me can be found in the areas you now call North America and Euurope. There are large freswater lakes where England and the South of France will be. I live in the Cretaceous period and dinosaurs are large pant eaters or meat eaters. I am a herbivore which means that I am a plant-eating dinosaur. My herd name is Triceraatops. I have a short, strong neck that makes it eesy for me to pull at and eat tough vegetation. I have three horns that I can figt with and I live in a herd that roams the countryside. We get to know the land and find out where there are good places to visit and where the eating is good.

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

g) _____

h) _____

i) _____

j) _____

Challenge 2

G

1

Underline the incorrect verb form and write the correct verb form in the space at the end of the sentence.

a) The teacher checked that the homework were handed in.

Marks..

Name _____

Date _____

**Activity 1:**

Find the words from your spelling list in this Wordsearch.

i	l	e	c	s	c	n	n	o	i	s	n	i	a	p	y	o
o	d	c	e	r	t	c	t	i	d	u	n	g	g	i	r	l
i	b	d	t	i	o	d	r	r	t	s	r	s	e	r	n	d
m	e	n	s	l	i	e	a	o	n	p	r	o	o	i	l	t
c	r	i	s	e	o	d	n	c	d	e	e	s	l	y	i	c
d	i	c	c	e	s	u	s	p	e	n	s	i	o	n	e	y
i	e	t	t	i	a	c	f	l	m	s	t	c	g	q	i	l
i	d	n	t	y	l	a	e	m	o	e	d	y	u	o	i	
o	b	g	t	o	e	t	r	a	n	s	a	c	t	i	o	n
m	e	s	e	w	h	i	c	h	s	n	i	l	i	c	c	d
c	l	d	l	l	d	o	l	s	t	r	l	o	t	k	r	e
s	t	g	e	s	t	n	l	e	r	g	s	n	i	l	s	r
s	y	n	v	o	o	c	o	c	a	n	e	e	y	b	s	
a	t	b	i	o	l	o	g	y	t	g	o	i	l	v	a	p
w	n	s	s	u	s	p	i	c	i	o	n	o	o	s	t	e
s	i	l	e	n	t	l	y	z	o	o	l	o	g	y	r	n
t	e	l	e	c	o	m	m	u	n	i	c	a	t	i	o	n

silently
quickly
education
demonstration
suspicion
suspense
suspension
biology
geology
zoology
transfer
transaction
cyclone
cylinder
girl
which
televise
telecommunication

English Curriculum Essential Words

appreciate immediate

1. _____ evacuation of the building was required.

2. My neighbour said that she would _____ help with the garden.



Activity 2:
Find words from your spelling list to put into the correct boxes.

Words that end in 'ion'

- _____
- _____
- _____
- _____
- _____
- _____

Words that end in 'y'

- _____
- _____
- _____
- _____
- _____

Words that end in 'er'

- _____
- _____

Words that end in 'e'

- _____
- _____
- _____

Activity 3:
Solve these anagrams.

riql → _____
enolcyc → _____
ygoeolg → _____
viesleet → _____
lyqackiu → _____



LOOK, Say,



Write



Name _____

Date _____

	1st Attempt	2nd Attempt	3rd Attempt	4th Attempt
silently				
quickly				
education				
demonstration				
suspicion				
suspense				
suspension				
biology				
geology				
zoology				
transfer				
transaction				
cyclone				
cylinder				
girl				
which				
televise				
telecommunication				
appreciate				
immediate				