



Nantgwyn Cluster Transition Plan

2023/24

Nantgwyn Cluster Transition Plan 2023/24

The transition plan represents a joint agreement between the following schools, in consultation with the Governing Bodies:

Ysgol Nant Gwyn

Cwm Clydach Primary School

Llwynypia Primary School

Pontrhondda Primary School

Williamstown Primary School

The plan sets out the priorities that Ysgol Nantgwyn Cluster have identified to drive standards forward across the cluster. The plan will focus on achieving the aims of the cluster.

Purpose

Our agreed aims are:

- To raise standards of teaching and learning across the Cluster
- To promote continuity across all key stages
- To promote and support cross-phase work
- To promote consistency among key stages
- To identify and target support at vulnerable pupils
- To share good practice across all phases within the cluster
- To promote the continuity of education between Key Stage 2 and 3
- To ensure that appropriate pupil data is transferred and used to enable all pupils to make appropriate progress
- To ensure that parents/careers are fully informed of the transfer process
- To share expertise and resources
- To realise the benefits from shared training and acquisition of knowledge and skills

The Plan sets out how we will work together to realise the above aims. It summarises aims and priorities agreed by partner schools for the period September 2023 to July 2024 and provides detailed action plans for the academic year 2023- 24. Progress and next steps will be reviewed and agreed

Nantgwyn Cluster Transition Plan 2023/24

annually by our partner schools; as with the production of this plan we will seek the views of parents, carers and pupils on the approach taken (individual schools will put documents on school website).

This plan addresses the action that will be taken against the core requirements set out in the guidance provided by the Welsh Assembly Government.

- 1.Managing and co-ordinating the transition of learners from the feeder primary schools to the secondary school
- 2.Continuity of learning will be achieved through curriculum design and planning for learning and teaching for learners in Year 6 transitioning to Year 7
- 3.Supporting individual learner's progression as they transition from primary school to secondary school
4. Supporting the learning needs and the well-being of each individual learner will be supported as they transition from primary school to secondary school
- 5.Proposals for reviewing and monitoring the impact of the transition plan

The Ysgol Nantgwyn cluster works collaboratively to ensure that all schools work together to support coherent learner progression, support the overall needs and well-being of pupils and ensure appropriate pace and challenge in a school's approach to progression when developing their curriculum and assessment arrangements.

Opportunities for transition are plentiful and are detailed in the agreed cluster calendar included in this document.

The cluster has developed a 3 year cluster improvement plan to address key areas as detailed in this document. In addition the following support is agreed across the cluster to support pupils as they progress from year 6 into year 7.

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| Managing and co-ordinating the transition of learners from the feeder primary schools to the secondary school | Opportunities for transition are plentiful and are detailed in the agreed cluster calendar included in this document. Pupils from Ysgol Nantgwyn and from the cluster have the opportunity to take part in well-being and curriculum activities throughout years 5 and year 6. This includes planned visits to |
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Nantgwyn Cluster Transition Plan 2023/24

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| | Ysgol Nantgwyn. Regular communication takes place between the cluster headteachers, ALNCos, the Ysgol Nantgwyn middle school team and year 6 teachers to ensure that a smooth transition takes place into year 7 for all pupils. The Head of Middle School and Acting Deputy Headteacher will have the responsibility for coordinating the transition process. |
| Continuity of learning will be achieved through curriculum design and planning for learning and teaching for learners in Year 6 transitioning to Year 7 | <p>The cluster will work to continue to develop and plan for an enquiry led curriculum, planning through concepts to incorporate shared approaches to learning. This will include the development of a year 6 'identity' unit and shared text for the theme.</p> <p>Improving standards of literacy has been identified as priority in the cluster improvement plan as detailed in this document. Actions will include developing speaking and listening approaches and strategies across the cluster (Voice 21, critical skills, foundation phase approach). Standards in reading will also be developed through a shared approach to testing reading to ensure that all bench mark data is accurate for pupils when starting in year 7.</p> <p>As part of the cluster's ongoing work the cluster will continue to review established AoLE groups and evaluate their impact. The cluster will Implement iterative curriculum design cycles and promote the pedagogical principles through curriculum design and staff collaboration.</p> <p>The cluster will develop a RSE network group in order to consistently implement and develop RSE across the cluster.</p> |
| Supporting individual learner's progression as they transition from primary school to secondary school | Discussions between all cluster schools take place to ensure that staff at Ysgol Nantgwyn are aware of pupils prior attainment in year 6 and the next steps to build on this. |

Nantgwyn Cluster Transition Plan 2023/24

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| | The cluster are working together to develop a more consistent approach of assessment. |
| Supporting the learning needs and the well-being of each individual learner will be supported as they transition from primary school to secondary school | <p>Planned and agreed transition events take place throughout the year with both a well-being and curriculum focus (see calendar.) All year 5 and year 6 pupils are encouraged to take part in Transition Thursday sessions with a well-being focus.</p> <p>Visits to the cluster schools by Ysgol Nantgwyn staff are mapped out throughout the year to support years 5 and 6 pupils in getting to know key staff.</p> <p>Planned visits to Ysgol Nantgwyn will take place for year 5 and 6 pupils to allow them to become familiar with the building. Year 6 pupils also attend an induction day with their form tutor in the summer term</p> <p>Pupil information meetings take place in the summer term with key staff to ensure that all learning and well-being needs are discussed and planned for before pupils start in year 7.</p> <p>ALNCOs across the cluster regularly meet to discuss pupils and implement policy in a cluster approach.</p> <p>Extra ALN transition is planned for and takes place in the summer term to support ALN pupils with the transition process.</p> <p>Planned INSET throughout the year will develop a trauma informed schools approach throughout the cluster.</p> <p>As an agreed focus we will develop attendance cluster groups to enable collaboration and sharing of effective practice to improve standards of attendance consistently across the cluster. This will include creating a cluster policy to promote consistency of approach, creating cluster</p> |

Nantgwyn Cluster Transition Plan 2023/24

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| | communications for families and developing collective approaches with shared families. |
| Proposals for reviewing and monitoring the impact of the transition plan | The cluster headteacher and staff with responsibility for the transition process will regularly meet throughout the year to review and monitor the impact of the cluster improvement plan. |

Managing and Coordinating Transition

Each school has nominated its Headteacher to be the lead on transition. The Headteacher steering group strategically manages transition targets and meet monthly. Transition is high on the list of priorities for the agenda for each meeting.

Annual Review

The steering group meets monthly to review progress, identify further issues to be addressed and agree to any necessary actions. An annual review of progress takes place in the Summer Term and considers the progress made and agrees priorities for the following year including roles and responsibilities.

Evaluation of the impact and improvement initiatives on standards

To achieve our ultimate aim of raising standards in all our schools it is important that targets are evaluated annually and are monitored monthly for the life of the plan. The working parties and forums we currently have in place will contribute to the monitoring and evaluation programme. We will also seek evaluation of the programmes we introduce from the wider community.

Three years priorities 2022/2025

- Improving standards of achievement
- Improving and enhancing pupil wellbeing (including safeguarding, CLA, attendance)
- Curriculum implementation, review and iterative development and develop effective assessment approaches
- Improve learning and teaching (inclusive of ALN transformation)
- To develop staff to become highly effective practitioners

Nantgwyn Cluster Transition Plan 2023/24

- To develop highly effective leaders

One year priorities 2022/2023

- Improving standards of achievement
- Implement and review curriculum with an additional focus on RSE and RVE
- Improve attendance

| Ysgol Nantgwyn Cluster Improvement Plan | | | |
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| Outcome | Actions | Lead and timescales | Evaluation/ Review |
| Improving standards of achievement | | | |
| Pupils improve their speaking and listening skills. | <p>Develop approaches and strategies across the cluster (Voice 21, critical skills, foundation phase approach).</p> <p>Develop a set of expectations for speaking and listening which are consistent across the cluster</p> <p>Ensure appropriate speech and language support, where relevant.</p> | Senior Lead - Linsey Owens Ysgol Nantgwyn - Daniel Stanton Cwmclydach- Danielle Hipkiss Williamstown Nicola Densley/Jamie Lewis Pontrhondda - Kelly Phillips Llwynypia - Beth Weekes | |
| Pupils improve their reading and comprehension skills, working towards a target of 70% reading at least at chronological age | <p>Baseline testing, retest and review</p> <p>Develop approaches and strategies across the cluster (boost?) Sharing good practice and creating expectations of approach.</p> | Senior Lead - Sheena Dessent Ysgol Nantgwyn - Kylie James Cwmclydach- Danielle Hipkiss Williamstown Nicola Densley/Jamie Lewis Pontrhondda - Kelly Phillips Llwynypia - Beth Weekes | |

Nantgwyn Cluster Transition Plan 2023/24

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| Pupils improve their numeracy skills. | Baseline testing, retest and review Develop approaches and strategies including using and applying across the curriculum. | Senior Lead - Sheena Dessent Ysgol Nantgwyn - Mark Bamber Cwmclydach- Jan Edwards Williamstown - Alison Hall Pontrhondda - Helen John Llwynypia - Rhian Hurley/Lisa Chinnock | |
| Pupils' well-being improves | Further develop a cluster trauma informed schools approach and link to healthy schools awards. | Senior Lead - Alyson James Ysgol Nantgwyn - Catherine Waithaka Cwmclydach- Cath Connor Williamstown - Nesta Clement Pontrhondda - Helen John Llwynypia - Lisa Chinnock | |
| Implement and review curriculum with an additional focus on RSE & RVE | | | |
| Build on previous cluster curriculum development groups processes | Review established AoLE groups Evaluate current implementation and its impact Implement iterative curriculum design cycles Promote the pedagogical principles through curriculum design and staff collaboration | Senior Lead - Linsey Owens Ysgol Nantgwyn - Tracey Mein Cwmclydach- Alison Howells Williamstown - Jamie Lewis Pontrhondda - Alyson James Llwynypia - Sheena Dessent | |
| Developing and implementing RSE within our Health & Wellbeing curriculum | Establish a RSE network group Develop understanding of requirements and expectations within the group Develop understanding of requirements and expectation with staff and governors Develop a clear cluster communication of requirements and expectations for parents Trial Healthy School activities | Senior Lead - Alison Hall Ysgol Nantgwyn - Catherine Wiathaka Cwmclydach- Kath Connor / Linsey Owens Williamstown - Gemma Thomas Pontrhondda - Helen John/Alyson James Llwynypia - Lisa Chinnock | |
| Developing and implementing RVE within our curriculum | Establish a RVE network group Develop understanding of requirements and expectations within the group Develop understanding of requirements and expectation with staff and governors | Senior Lead -Laura Morris Ysgol Nantgwyn - Jo Carey Cwmclydach - Lisa Tudor/ Emma Smith Williamstown - Lynne Davies Pontrhondda - Alyson James Llwynypia - John Kirkham | |

Nantgwyn Cluster Transition Plan 2023/24

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| | Develop a clear cluster communication of requirements and expectations for parents | | |
| An effective assessment system and processes | Develop a consistency of structure, processes and approach that allows progress to be shown. | Senior Lead - Cluster Heads Ysgol Nantgwyn - Tracey Mein Cwmclydach- Alison Howells/ Linsey Owens Williamstown - Jamie Lewis/ Alison Hall Pontrhondda - Jonathan Carroll/Alyson James Llwynypia - Lisa Chinnock | |
| Improve attendance | | | |
| Attendance officers are supported in their roles | Develop attendance cluster groups to enable collaboration and sharing of effective practice Create cluster policy to promote consistency of approach Create cluster communications for families Develop collective approaches with shared families | Senior Lead - Laura Morris Ysgol Nantgwyn - John Davies Cwmclydach- Devhan Johnson Williamstown - Alison Hall/ Lisa Francis Pontrhondda - Amy Aubrey Llwynypia - Sheena Dessent/ Claire Ball | |

Nantgwyn Cluster Transition Plan 2023/24

Ysgol Nantgwyn Cluster

Transition Plan 2023-2024

| Date | Event | Who | Where | When | Year | Schools |
|----------------------------|---|----------------------|----------------|----------------------------|------------------|----------------|
| Throughout the year | Spanish/Caru Dysgu sessions every 4 weeks (schools on rotation) | LC | primaries | TBA with individual School | year 6 | all of cluster |
| September | | | | | | |
| WB 12th September | Cluster assemblies | DS | primaries | TBA with individual School | years 5 and 6 | all of cluster |
| Wednesday 27th September | Ysgol Nantgwyn open evening | Ysgol Nantgwyn staff | Ysgol Nantgwyn | 4.00pm - 6.30pm | years 4, 5 and 6 | all of cluster |
| October | | | | | | |
| 1st September-13th October | Year 7 admissions deadline | - | - | - | year 6- cluster | all of cluster |
| Week 23rd Oct | Year 6 cluster sports event at Ysgol Nantgwyn | DS | Ysgol Nantgwyn | TBC | year 6 | all of cluster |
| Last week of half term | Year 6 reading data | DS | - | - | year 6 | all of cluster |
| November | | | | | | |
| DATE | Additional small group transition from each school | | | | | |
| Thursday 9th Nov | Year 5 and 6 Transition Thursdays | DS and AC | Ysgol Nantgwyn | 3.30pm-4.30pm | Years 5 and 6 | all of cluster |
| Thursday 16th Nov | Year 5 and 6 Transition Thursdays | DS and AC | DS and AC | 3.30pm-4.30pm | Years 5 and 6 | all of cluster |
| Thursday 23rd Nov | Year 5 and 6 Transition Thursdays | DS and AC | Ysgol Nantgwyn | 3.30pm-4.30pm | Years 5 and 6 | all of cluster |

Nantgwyn Cluster Transition Plan 2023/24

| December | | | | | | |
|---|---|-----------|-----------------|---------------|---------------|----------------|
| Thursday 30th Nov | Year 5 and 6 Transition Thursdays | DS and AC | Ysgol Nantgwyn | 3.30pm-4.30pm | Years 5 and 6 | all of cluster |
| January | | | | | | |
| February | | | | | | |
| DATE | Additional small group transition from each school | | | | | |
| Week 5th Feb | Year 6 cluster sports event at Ysgol Nantgwyn | DS | Ysgol Nantgwyn | TBC | year 6 | all of cluster |
| March | | | | | | |
| Week 18th March- possible residential trip- year 6??? | | | | | | |
| April | | | | | | |
| Throughout month- TBA | Year 6 cluster visits-DS- one per school (April or May) | DS | cluster schools | TBA | 6 | all of cluster |
| Tuesday 23rd April | Year 5 Sporting Marvels adventure day | AC | Ysgol Nantgwyn | 10.00-1.40 | 5 | all of cluster |
| May | | | | | | |
| Throughout month- TBA | Year 6 cluster visits-DS- one per school (April or May) | DS | cluster schools | TBC | 6 | all of cluster |
| Week 20th May | Year 6 cluster sports event at Ysgol Nantgwyn | DS | Ysgol Nantgwyn | TBC | year 6 | all of cluster |
| June | | | | | | |
| WB Monday 3rd June and | Year 6 cluster data handover visits | DS | cluster schools | TBC | 6 | all of cluster |

Nantgwyn Cluster Transition Plan 2023/24

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| Monday 10th June | (cover can be provided) | | | | | |
| Tuesday 4th June and Tues 11th June | Additional year 6 ALN transition | HH | Ysgol Nantgwyn | TBC | 6 | all of cluster |
| Thurs 27th June | Year 6 transition day at Ysgol Nantgwyn | | Ysgol Nantgwyn | 10.00-2.00 | 6 | all of cluster |
| July | | | | | | |
| Thursday 4th July | Year 6 transition day at Ysgol Nantgwyn | | Ysgol Nantgwyn | 10.00-2.00 | 6 | all of cluster |
| Thursday 4th July | Year 6 parent information evening at Ysgol Nantgwyn | | Ysgol Nantgwyn | 4.30-5.30 | 6 | all of cluster |

TBC-Cluster INSET